



**Admission to the  
Sixth Form  
September 2025**



<b>Policy Title:</b>	Admissions to the Sixth Form
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# 1. Admission to the Sixth Form September 2025

Sandwell Academy has developed courses that offer considerable breadth for students through a range of A Levels and Vocational Level 3 courses. The general aim of the Academy is to enable each student to become an effective independent learner, preparing them for further education or the world of work. Students and parents must be supportive of the Academy's longer working day and year. Students are encouraged to take part in extracurricular activities during their Independent Learning time and to become involved in voluntary work or work placements.

The Academy will admit a minimum of 200 students into Year 12. Students must be 16 years of age on 31 August 2025.

To apply for a place at Sandwell Academy's Sixth Form, prospective students must complete an Application Form. This form should be submitted by the required deadline, and all applicants must meet the specific criteria outlined in the Entry Requirements document. Details will be shared on the Sixth Form Open Evening and through the school website.

## 2. Procedures for Admission

### Internal Students

Students who are currently in Year 11 at the Academy will be given the opportunity to transfer into the Sixth Form by completing an application form. Each student will be invited to attend a progress meeting during the Autumn Term 2. Sixth Form applications will be reviewed during this meeting once the student has applied.

### External Students

Students and/or parents of prospective students will be asked to complete an application form. At least 80 places are allocated for external students. The Headteacher will invite students and parents to a presentation. Students/ Parents will be given a number of opportunities during Open evenings, Open morning and Induction days to meet with the Sixth Form Team and Course leaders. Students will be asked to consider and decide on preferred courses. This preference will be based on GCSE predicted grade outcomes and the student's intended career pathway. Students will be considered for entry into Year 12 based upon their academic attainment and the availability & suitability of courses at the Academy. Students will be asked to attend a consultation appointment with a senior member of staff. Students will be requested to present evidence outlined in the admissions criteria.

### Admissions Criteria

The Sixth Form Team will use professional judgment to assess each applicant based on the following:

- The student's birth certificate
- The student's GCSE performance (predicted and actual results).
- The student's personal statement, providing insight into motivation and aspirations.
- The student's Year 10 and year 11 reports.

- A reference from the student's current school, which should provide a clear picture of the applicant's ability and work ethic.
- The student's attendance and punctuality record.

### **Oversubscription**

When the Academy becomes oversubscribed, places will be allocated to applicants who meet the requirements for their preferred course. The entrance requirements for individual courses are published and available at the Sixth Form Information Evening and on our school website. The Academy is committed to the fair and equal treatment of all individuals, and we welcome applications from students with disabilities. In accordance with the Department for Education Admissions Code, the Academy's admissions arrangements will not disadvantage a student from any particular social or racial group, or a student with a disability or special educational needs, either directly or indirectly.

### **Waiting List for Admission to Sixth Form**

Unsuccessful applicants will be placed on a waiting list. If vacancies arise, those on the waiting list will be offered a place based on the Academy's Admissions Criteria outlined previously. Applicants who do not obtain a place may appeal the decision. An Independent Appeals Panel will be appointed in accordance with the provisions of the School Admissions Appeals Code.

### **Conditional Offers**

Conditional offers will be made once students have attended a Progress Meeting (for internal students) or a Consultation Appointment (for external students). All offers of a place are conditional upon the applicant meeting the specified entry requirements for their chosen courses and signing up in person on Results Day. If these conditions are not met, the offer may be withdrawn.

### **Availability of Places**

Places will only be offered on courses where vacancies are available. Students must attend in person on GCSE Results Day to sign up for their preferred courses. Places will be offered on a first-come, first-served basis, provided that entry requirements are met and a conditional offer was made. If a course is oversubscribed, offers will be made based on the applicant's academic qualifications, commitment, and suitability for the course they wish to pursue.

### **Entry Requirements**

Applicants must meet the required entry standards for the courses they wish to study. The exact criteria for each course are provided in the "Entry Requirements" document (Appendix 1). Conditional offers will be based on predicted GCSE grades, and students must present their actual GCSE results on Results Day in August.

### **Ongoing Admissions Process**

The admissions process will remain open until all available places are filled. The Headteacher reserves the right to review and adjust offers and placement decisions based on changes in the availability of spaces or the needs of the school.

### **Progression to Year 13**

At the end of Year 12, all students will meet with a senior member of staff for a progress meeting to review their academic performance and attendance records.

### 3. Sixth Form Courses

The Sixth Form curriculum gives students the opportunity to choose a programme of study, which suits their individual needs. Students may mix and match A level and Vocational courses.

#### Vocational

- At least Five 9-4 grades (English or Mathematics at Level 5)
- Minimum Level 4 in English Language OR Mathematics

#### A level

- Students that wish to take a predominantly A level programme (i.e.3 or 4 A level subjects) will need a minimum of Five GCSEs Grades 9-6 (Must have a Level 6 in English Language and Mathematics)

Students follow a two-year programme of study and can choose from the following subjects:

#### A levels

- Art & Design
- Biology
- Business Studies
- Chemistry
- Computer Science
- Criminology (*Applied*)
- Economics
- English Literature
- English Language
- Further Mathematics
- Geography
- History
- Law (*Applied*)
- Mathematics
- Media
- Physical Education
- Physics
- Politics
- Product Design
- Psychology
- Psychology (*Applied*)
- RE
- Sociology
- Spanish

#### Vocational courses:

- Performing Arts (Single / Double)
- Sport (Single / Double)
- Business (Single / Double)
- ICT (Single)
- Science (Single)
- Health and Social Care (Single)

#### Other courses available

The Academy offers GCSE English and GCSE Mathematics re-sits in the Sixth Form. All students who do not have at least a grade 4 in GCSE English Language or

Mathematics must continue to study these subjects in Year 12.

The Sixth Form has been judged outstanding by Ofsted in May 2024. High-quality teaching, guidance, and strong partnerships with universities, further education colleges, and industry provide students with excellent opportunities to pursue careers of their choice.

## **4. Additional benefits:**

### **Bursary (16-19 Financial Support)**

We offer students a means-tested bursary, paid termly. Additionally, means-tested financial support is available for trips and uniform. Eligibility is based on excellent attendance, punctuality, effort, conduct, and the meeting of deadlines.

### **Business and Sports facilities**

Physical Education and Sport is a popular choice in the Sixth Form, and all students are encouraged to participate in our sports and recreation program, as well as follow an individualised fitness plan.

A range of Business and ICT courses are offered in the Sixth Form, with local industry playing a role in the delivery and design of the curriculum. The Academy's expectations and dress code emphasise a business-like approach to education, which influences the culture throughout student life.

### **Cadets**

Our Sixth Form Cadets benefit from numerous opportunities, taking on increasing responsibility by assisting younger Cadets in various areas, from ensuring their uniform is presented appropriately to supporting skills such as Field Craft, First Aid, and Shooting. Sixth Form Cadets will have the opportunity to gain a First Aid at Work qualification and attend trips abroad. A recent visit to Arnhem allowed students to explore the landing zones, drop zones, and key locations of the World War II battle. Students also had the chance to engage with the equipment used by both sides during the battle.

### **Careers Guidance**

Sandwell Academy offers a full-time Careers Team to support students, parents, and carers with their next steps after leaving the Academy. Located in the center of the Academy, above the main reception, the team operates an open-door policy, allowing students to drop in and speak with them at any time.

All students are given the opportunity to experience a week of work placement and participate in a Higher Education Week. Our close links with the business world ensure that the Academy is kept up to date with the latest developments in industry, with employers actively involved in the Academy's daily life. This means students can work alongside industry professionals both on-site and in the workplace.

Courses are designed to be flexible, and some students may even have the opportunity to work on a weekly basis while pursuing their studies. There are plenty of university visits to help students make informed choices for their UCAS applications.

Students also have access to Unifrog, an online platform designed to support higher education and apprenticeship opportunities.

### **Coaching**

As part of the BTEC Sport course, students are offered the FA Referee Course, providing them with the opportunity to earn the officially recognised FA qualification. In addition to gaining valuable experience by refereeing lower school matches, many students have also taken up paid work refereeing in local leagues outside of the Academy, enhancing their CVs. There are also numerous opportunities to gain coaching experience, including assisting with primary school sports days and other sports events, as well as the knowledge, skills, and experience gained through the Sports Leadership Award.

### **Dress (Attire) and Code of Conduct**

We aim to create an environment similar to that of a large city office. Our practices reflect those found in the world of industry and commerce. Many students will work alongside employers both within the Academy and during work placements. Smart office wear is required to meet the highest standards found in the modern workplace. The rule is simple: Expect to be interviewed for a job at any time and dress appropriately. Jacket, collar and tie, or a trouser suit or skirt suit are acceptable. Financial support will be available for students who qualify for the bursary.

A no-smoking and vaping policy is enforced throughout the Academy buildings and grounds.

### **Duke of Edinburgh Award Scheme**

Many students in the Sixth Form participate in the Duke of Edinburgh Bronze, Silver, and Gold Awards. Any students wishing to start or continue with the award scheme are encouraged to do so.

### **Enrichment**

To foster exposure to a range of experiences, industries, and opportunities, the Careers Team, along with the Sixth Form Team, provides information about events as they become available. Additionally, visits to banks and marketing companies, finance workshops, Geography residentials, careers fairs, and university taster days are regularly provided. Talks by visiting experts in a range of fields, such as business and finance, photography, emotional empowerment, the UCAS application process, as well as presentations from Oxbridge lecturers, are also a key part of the Sixth Form experience at Sandwell Academy. Students have the opportunity to visit London and Liverpool as a year group and experience a variety of cultural activities and events.

### **Enrolment programme**

As part of our enrolment programme, once students have signed up for our Sixth Form, we invite all external students for an induction before the school officially starts in September. This induction provides them with the opportunity to meet their Personal Tutor, receive their timetable and login details to set up essential accounts, and familiarise themselves with our school routines. It also allows them to meet new people, build friendships, and settle into the Sixth Form community, ensuring they feel welcomed, prepared, and confident as they begin their studies.

## **Employment**

We have established a network of contacts within the business community to provide access to a wide range of employment opportunities for our students. The Academy encourages employers to contact us directly for recommendations of students for employment. We believe it is the responsibility of every Sixth Form student to uphold and enhance the Academy's reputation within the business community.

## **GCSE Results Service**

The Academy will offer a comprehensive advice service for students in August 2025. Once GCSE results are released, students may wish to reconsider their plans. For some, this can be an anxious time, so support will be available, with the Careers and Sixth Form Teams on hand for discussions.

## **Independent learning**

We expect students to demonstrate a high level of motivation and resilience in their work. Sixth Form studies are demanding, and students are encouraged to take increased responsibility for their progress through Independent Learning. For part of the week, students are expected to work independently, either in the Library, Learning Centre's, or from home, on carefully planned assignments as part of their course. This approach is integral to our strategy of preparing students to succeed in Higher Education and adult life.

## **Induction day**

During the Summer Term, all students who have received an offer from us will have the opportunity to meet their new teachers, the Sixth Form Leadership team, and current Sixth Form students. The day includes a welcome presentation by the Sixth Form Team, a morning of team-building activities with your future cohort, opportunities to connect with current Sixth Formers, and expert-led taster sessions where you can explore what your future pathway could look like.

## **Leadership Skills**

The Head Boy and Head Girl lead the Sixth Form Leadership Team. They are elected each year by their peers after delivering a speech at the hustings. This is an incredibly important role, as they represent the Sixth Form students, the wider student body, the Head of Sixth Form, the Head, and everything Sandwell Academy stands for. They will be responsible for leading the student leadership team, ensuring the success of the prom, and at times presenting to large groups, such as during Achievement Evening or at Sixth Form Open Events.

## **Mentoring / Coaching skills**

Sixth Form students can volunteer to peer mentor students in the lower school. After a comprehensive induction, mentors meet once a week to discuss a variety of topics, such as Academy life, core subjects, and friendship groups. This programme also helps ensure a smooth transition to the Academy for KS3 students.

There are multiple mentoring programmes to meet the diverse needs of lower school students. Sixth Form students may choose the programme that best aligns with their skill set. The mentoring programme encourages effective communication and engagement with students close to their own age. Through this experience, mentors

work together, using their initiative to build confidence, resilience, and mutual support. Upon completion, students can earn a formal qualification, receive a certificate, and be given an acknowledgement letter.

### **Music / Drama**

The Academy is committed to building a strong reputation in the performing arts. Dance, Music, and Drama work will culminate in Performing Arts nights and whole-school productions. If you are interested in this area, you will have the opportunity to audition.

We also have a Music School, where students can work in a band, learning instruments or singing covers of popular songs. These performances are showcased at music events or as part of whole-school productions.

### **Office 365**

All students have access to Office 365, which provides them with a copy of Microsoft Office for as long as they are enrolled at Sandwell Academy. This also allows students to save and transfer work via a personal OneDrive, which can be accessed both inside and outside the Academy.

### **Online Curriculum**

All students have access to the online curriculum both inside and outside the Academy. This allows students to access all taught lessons, clarify information after lessons, and utilise resources for revision, including past papers and additional study materials.

### **Oxbridge application**

Students considering an Oxbridge application will be supported in a range of ways including:

- One to one careers advice and guidance
- Super-curricular opportunities such as UNIQ Residential and Academic Enrichment
- Mentoring with an Oxbridge graduate around the application, interview and course choice
- A range of resources on offer to support with an Oxbridge application in the Careers Library
- Workshop delivered by Senior Cambridge Admissions Tutor in preparation for the academic interview.
- Personalised support with BMAT/UCAT testing

### **Personal Advice and Guidance**

Each Sixth Form student has a Personal Tutor. The Personal Tutor is expected to develop a close working relationship with the student and offer support and guidance throughout their time at the Academy. There are frequent meetings throughout the week where progress will be discussed, targets set, and timescales agreed.

Students are encouraged to identify areas of concern, tackling problems positively. The Personal Tutor will maintain a full profile on each student and always act as the first point of contact for parents.

An important feature of life at Sandwell Academy is the Sixth Form extra-curricular programme. Everyone needs time to relax, develop new hobbies, try new leisure activities, or pursue different sports. Students are actively encouraged to 'have a go' at something

new or challenging. The options, which offer a wide range of choices, are all available on Wednesday afternoons or after school during Session 3.

### **Sports/recreation**

There is the opportunity to be part of an Academy sports team, including football, basketball, netball, and cricket. If being on a sports team isn't for you but you still enjoy being physically active, there will also be the opportunity to use the Academy's Fitness Suite during your independent learning sessions. The Fitness Suite is also available for Sixth Form students to use every day after school.

### **Sport Leadership Awards**

The Sports Leadership Award helps develop essential life skills such as organisation, motivation, communication, and collaboration skills that enable Sports Leaders to inspire their community to live more active and healthy lifestyles. The award is primarily practical, with students learning by doing rather than through written work. There are no exams; assessment is based on the ability to lead and demonstrate leadership skills within a designated timeframe and specific setting. The award provides opportunities to coach students of varying abilities in different environments, including disability sport, primary schools, and secondary schools.

### **Transition work**

Transition work is set for students before they begin Year 12 and again before they move into Year 13, ensuring a smooth progression between academic stages. It helps reinforce prior learning, introduce new concepts, and develop independent study skills. By engaging with subject material in advance, students can build confidence, reduce learning loss over breaks, and adapt more easily to the increasing demands of their courses. This preparation ensures they enter each year with a strong foundation, ready to succeed.

### **Voluntary Work**

Students are actively encouraged to participate in regular voluntary work in the community or at the Academy. This can be formally arranged through Careers, or during Independent Learning sessions.

### **Voyage**

Students will have the opportunity to apply for the Voyage, a once-in-a-lifetime trip to sail around the British Isles in a catamaran, where they will develop a wide range of new skills. This can truly be a life-changing experience, one that will help university or job applicants stand out from the crowd.

## 5. Key Enrolment Dates:

- |   |                                     |
|---|-------------------------------------|
| • Sixth Form Open Evening               | 6 November 2025                     |
| • Complete the digital application form | November 2025 onwards               |
| • Conditional offer letter              | January 2026 onwards                |
| • Sixth Form Open Morning sessions      | 31 January 2026 or 28 February 2026 |
| • Consultation appointments             | 31 January 2026 & 28 February 2026  |
| • Course Preference Consultation        | April 2026                          |
| • GCSE Courses Complete/End of Exams    | May - June 2026                     |
| • Induction and familiarisation days    | 29 June 2026 or 30 June 2026 Exam   |
| Results Service                         | Thursday 20 August 2026             |
| • Enrolment programme                   | Wednesday 2 September 2026          |

## 6. Monitoring and review

This policy is reviewed annually and may be updated at any time to reflect best practices, legislation, or changes in Academy procedures. All users are expected to stay informed of current guidelines.

## 7. Related policies

- Safeguarding and Child Protection Policy
- Behaviour policy
- ICT and Internet acceptable use policy
- Online Safety Policy
- Mobile phone policy
- Social Media Policy

# Appendix 1: Sixth Form Course Entry Requirements for 2025 Entry

The Sixth Form curriculum gives students the opportunity to choose a programme of study which suits their individual needs. Students may mix and match A level and Vocational courses.

## Vocational

- At least Five 9-4 grades (English or Mathematics at Level 5)
- Minimum Level 4 in English Language **OR** Mathematics

## Performing Arts

**National Extended Certificate** 1 A level  
**National Diploma** 2 A levels

- Grade 4 in English **OR** Mathematics
- Satisfactory level in Performing Arts or a Performing Arts discipline (Dance, Drama or Music).

## Sport

**National Extended Certificate** 1 A level  
**National Diploma** 2 A levels

- Grade 4 in English **OR** Mathematics
- Minimum of a Level 2 Merit for Extended Certificate and Diploma BTEC Sport Courses

## Business

**National Extended Certificate** 1 A level  
**National Diploma** 2 A levels

- Grade 4 in English **OR** Mathematics

## ICT (AAQ)

**National Extended Certificate** 1 A level

- Grade 4 in English **OR** Mathematics

## Health and Social Care (AAQ)

**National Extended Certificate** 1 A level

- Grade 4 in English **OR** Mathematics

## Applied Science (AAQ)

- **National Extended Certificate** 1 A level
- Two Grade 5s in Science
- Grade 4 in English **OR** Mathematics

## Applied Criminology

- **WJEC Level 3 Diploma** 1 A level
- Grade 4 or above in a Humanities subject
- Grade 4 in English **OR** Mathematics

## Applied Psychology

- **Edexcel (Pearson)** 1 A level
- Grade 4 in English **OR** Mathematics

## **A level**

- Students that wish to take a predominantly A level programme (i.e., 3 or 4 A level subjects) will need a minimum of Five GCSEs Grades 9-6 (Must have Level 6 in English Language and Mathematics)

## **Art & Design**

- Grade 6 or above in a GCSE Art subject
- A distinction at BTEC level (or an interview with a portfolio of work)

## **Biology**

- Grade 6,6 overall for GCSE Combined Science (Trilogy) or a grade 6 for GCSE Biology (Separate Science)
- Grade 5 in GCSE Mathematics

## **Business**

- Grade 6 in GCSE Business if studied at GCSE, if not:
- Grade 6 in GCSE English and Mathematics

## **Chemistry**

- Grade 6,6 overall GCSE Combined Science (Trilogy) or grade 6 for GCSE Chemistry (Separate Science)
- Grade 5 in GCSE Mathematics

## **Computer Science**

- Grade 6 in GCSE Computer Science if studied at GCSE, if not:
- Level 6 in GCSE English and Maths
- Knowledge in languages such as Python, C, C+, C# and Java would be an asset

## **Economics**

- Grade 6 in GCSE Business if studied at GCSE, and:
- Grade 6 in GCSE English and Mathematics

## **English Language**

- Grade 6 in GCSE English. (Preferably a Grade 6 in both English Language and English Literature).

## **English Literature**

- Grade 6 in GCSE English. (Preferably a Grade 6 in both English Language and English Literature)

## **Geography**

- Grade 5 in GCSE English
- Grade 6 in GCSE Geography

## **History**

- Grade 5 in GCSE English
- Grade 6 in GCSE History

## **Mathematics**

- Grade 7 in GCSE Mathematics

## **Further Mathematics** (*Only picked has a 4<sup>th</sup> subject*)

- Grade 8 in GCSE Mathematics

## **Media Studies**

- Grade 5 in GCSE English Language or Literature, preferably both.

## **PE**

- Grade 6 in GCSE English or Mathematics
- If studied, a minimum Grade 6 at GCSE PE on the theory paper

## **Physics**

- Grade 6,6 overall for GCSE Combined Science (Trilogy) or grade 6 for GCSE Physics (Separate Science)
- Grade 7 in GCSE Mathematics
- Must be selecting Physics alongside either Chemistry or Mathematics. Physics cannot be selected as a stand-alone subject

## **Product Design**

- Grade 5 in GCSE English or Mathematics
- Grade B/6 or above in a GCSE Design and Technology subject

## **Psychology**

- Grade 6 in GCSE English Language
- Grade 6 in GCSE Mathematics
- Grade 6,6 overall for GCSE Combined Science (Trilogy) or a grade 6 overall GCSE Biology (Separate Science)
- If GCSE Psychology taken must have achieved a minimum of a grade 6 (B)

## **Sociology**

- Grade 6 or above in GCSE English and Grade 6 or above in a Humanities subject

## **Applied Law** (*dependent on numbers*)

- **Edexcel (Pearson)** **1 A level**
- Grade 4 in English

## **Politics** (*dependent on numbers*)

- Grade 6 or above in GCSE English Language and a Grade 6 in a Humanities subject
- No prior knowledge of Politics is required.

## **RE** (*dependent on numbers*)

- Grade 6 or above in GCSE English and a Grade 6 in a Humanities subject.

## **Spanish** (*dependent on numbers*)

- Grade 7 in GCSE Spanish
- Grade 6 in GCSE English Literature

## **Appendix 2: Sixth Form Dress Code**

### **Sixth Form Male Uniform**

- Name badge (provided by the Academy). For safeguarding reasons name badges should be worn by students and staff at all times when on the Academy site.
- Smart business style suit/blazer and trousers.
- Collared shirt and tie (jumpers should not be worn over shirts, unless it's a smart formal V neck jumper).
- Sensible black shoes with no logo or reflective decoration are permitted. (Pumps, training shoes, shoes and boots with deep tread soles or with a logo or reflective design are not allowed).

#### **Jewellery**

- Nose studs, ear stretchers, body and tongue piercing and related jewellery are not allowed. However, Sixth Form students may wear jewellery that conforms to Health and Safety regulations, however multiple piercings are not allowed.

#### **Hairstyle**

- Brightly coloured hair dyes and totally shaved or decorated scalps including shaved lines, are unacceptable for the Academy.
- Students are not permitted to wear denim jackets, baseball hats, cropped tops or hooded sweatshirts. Parents are asked to clearly label all items of clothing with the student's name.
- All Sixth Form students are encouraged to take a pride in their personal appearance. The Senior Management reserve the right to take appropriate action to ensure all students dress appropriately to enhance the reputation and reinforce the ethos of Sandwell Academy.

## Sixth Form Female Uniform

- Name badge (provided by the Academy). For safeguarding reasons name badges should be worn by students and staff at all times when on the Academy site.
- Smart business style suit (matching ie same colour or co-ordinated): Jacket and smart trousers (no leggings, jeggings, chinos etc).

**Or**

- Blazer and skirt (knee length).
- Blouse or shirt (not low cut and no T Shirts).
- Smart sensible shoes (Heels no higher than 5 cm and not of a kitten or stiletto style, pumps, training shoes, shoes and boots with deep tread soles or with a logo or reflective design are not allowed).

### **Jewellery**

- Nose studs, body and tongue piercing and related jewellery are not allowed. However, Sixth Form students may wear jewellery that conforms to Health and Safety regulations, however large hoop earrings and multiple piercings are not allowed.

### **Hairstyle**

- Brightly coloured hair dyes and totally shaved or decorated scalps are unacceptable for the Academy. Hair accessories must be sensible.
- Students are not permitted to wear denim jackets, baseball hats, cropped tops or hooded sweatshirts. Parents are asked to clearly label all items of clothing with the student's name.
- All Sixth Form students are encouraged to take a pride in their personal appearance. The Senior Management reserve the right to take appropriate action to ensure all students dress appropriately to enhance the reputation and reinforce the ethos of Sandwell Academy.

## Appendix 3: Sixth Form Sports and Performing Arts Kit

The Sixth Form Sports and Performing Arts kit which has been extremely popular with students who study within these departments at KS5. It is bespoke to the students and has been tailor-made and designed by the students at the Academy to meet current trends as well as being durable and practical with the nature of the subjects in mind.

### Who should order kit for September?

The following student groups **will require** a Sandwell Academy kit for the start of term:

- **BTEC Sport Level 3 and A Level PE**

For students studying BTEC Sport Level 3 and A Level PE courses the sports kit can be worn to the Academy on the days that you have your BTEC Sport/PE lessons. This Kit can **only** be purchased from the **Surridge** Website. **All** students who study BTEC Sport Level 3 / A Level PE, or those who want to represent the Academy sports teams (football, basketball, netball) are expected to purchase the sports kit.

- **BTEC Performing Arts Level 3**

For students on both BTEC Performing Arts pathways the same rules apply. Kit can **only** be purchased from the **Surridge** Website – and all sessions and rehearsals will have a practical element. Students will also be required to wear full Performing Arts kit for after school rehearsals.

For the following student groups, this kit is **optional**.

- **Sixth Form Sport Recreation (Wednesday afternoons)**

This kit is also **optional** for those who want to take part in our Sixth Form Recreation on Wednesday afternoons, this includes the use of the fitness suite where students can use the facilities all afternoon. For those that opt out of purchasing a kit for recreational sports only, generic navy blue/black sports kit, without large labels will be accommodated.

- **BTEC Music Level 3**

We fully appreciate that the nature of this course is very practical, and students should be comfortable while setting up equipment and playing/creating for long periods of time. Therefore, students have the option of purchasing a kit to make their learning more comfortable.

### How do I order my kit?

To order the kit you will need to;

1. Go to the Surridge website and add your desired items into your basket  
<https://www.surridgesport.com/sandwell-academy-sixthhttps://www.surridgesport.com/sandwell-academy-sixth-formform>.

2. You will then be asked to register to create your account.
3. Purchase your items, following the links.
4. Once you have ordered, the kit, this can be delivered directly to your home and usually takes around 2 weeks.

### What does the kit look like?

Examples of the kit are below:

PE: (Navy and Red)



PA: (Black and White)



Should you have any queries regarding the kit please email:

Ms A Dickenson  
Director of Performing Arts  
[adickenson@sandwellacademy.com](mailto:adickenson@sandwellacademy.com)

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